# 1. Code of Ethics

The MTASA has adopted, with permission, the Institute of Music Teachers Code of Conduct, and is reproduced with their permission, as a guide for members' use.

## INSTITUTE OF MUSIC TEACHERS

# CODE OF CONDUCT

## ABOUT THE CODE OF CONDUCT

What is the Code of Conduct?

The Code of Conduct is a guide to the behavior expected from teacher and students.

## Who is covered by the Code of Conduct?

- · Studio teachers
- Students

## Guidelines for the code of conduct for studio teachers and students

These guidelines have been developed by the Institute of Music Teachers to ensure that studio teachers and students are aware of the Code of Conduct and it's requirement. These guidelines should be read in conjunction with the Code of Ethics.

## CODE OF CONDUCT

## Acceptable behaviour

- Courtesy
- Efficiency
- Fairness
- Honesty
- Healthy/safe work practices
- Responsibility
- Respectfulness

## **Business Management**

The teacher should charge for lessons at a professional rate, the fees should neither be too high or too low. The rates/fees for lessons should be fair and reasonable in relation to students and in relation to colleagues in the studio teaching profession.

## Casualty Care

Teachers have a responsibility to attain a degree of skills in casualty care. Teachers are recommended to attend workshops directed by appropriately accredited trainers.

## Copyright

Teachers have a responsibility to make themselves aware of all current legislation regarding copyright laws.

## Australian Copyright Council Online Information Centre

The Copyright Council's mission is to increase knowledge and acceptance of copyright, and to influence changes to the law and policy to benefit creators and copyright owners.

## **Contact Information**

3/245 Chalmers Street Fax: +61 2 9698 3536 Redfern, NSW 2106 Phone: +61 2 9318 1788

Web: www.copright.org.au E-mail: info@copyright.org.au

## APRA (Australian Performing Rights Association

APRA administers the rights given to music copyright owners by Commonwealth legislation to authorize public performances and broadcasts of their work.

#### **Contact Information**

Locked Bag 3665 Fax: +61 2 9935 7900 (6-12 Atchison St Phone :+ 61 2 9935 7999 St. Leonards NSW 2065 Web: www.apra.com.au

AMCOS (Australian Mechanical Copyright Owners Society)

AMCOS represents the interests of music publishers and their writers. AMCOS also administer reproduction rights for members and collect royalties for the use of their music.

**Contact Information** 

Locked Bag 3456 Phone:+ 61 2 9935 7700 St. Leonards NSW 2065 Fax: +61 2 9935 7709

Web: www.apra.com.au E-mail: amcos@amcos.com.au

#### **Duty of Care**

The teacher is under a duty to take reasonable care to prevent foreseeable harm occurring to the student. The teacher has a duty to ensure that the teaching area and equipment are safe.

### **Inappropriate Behaviors**

- Offensive language
- Harassment
- Unhealthy / unsafe work practices
- Bullying
- · Misusing confidential information
- Discrimination
- Abuse of resources
- Disrespectfulness

### Mandatory Reporting

Teachers have a responsibility to make themselves aware of the current legislation on mandatory reporting. Teachers are strongly recommended to attend workshops directed by appropriately accredited trainers. Studio Teachers are legally mandated notifiers under section 11 (1) & (2) of the Children's Protection Act 1993.

Under section 11 (1) & (2) of the Children's Protection Act 1993 the following people are obliged by law to notify to FAYS if they suspect on reasonable grounds that a child/young person has been or is being abused or neglected and the suspicion is formed in the course of the person's work ( whether paid or voluntary) or in carrying out official duties

- · A medical practitioner
- A registered or enrolled nurse
- A dentist
- A psychologist
- A member of the police force
- A probation officer
- A social worker
- A teacher in an educational institution (including a kindergarten)
- An approved day care provider
- Any other person who is an employee of , or volunteer in a government department, agency, or local government or non government agency or instrumentality that provides health, welfare, education, childcare or residential services wholly or partly for children/young people, and is engaged in the actual delivery of those services to children/young people; or
- Holds a management position in the relevant organization, the duties of which include direct responsibility for; or
- Direct supervision of the provision of those services to children/young people.

The above people are referred to as mandated notifiers

(Reporting Child Abuse & Neglect, Mandated Notification Guidelines, Family and Youth Services)

Child Abuse Report Line (24 hours): 13 14 78 LIFELINE (24 hour counseling services): 13 11 14

Crisis Care (other issues): 13 16 11

### Occupational Health and Safety

Teachers are accountable and responsible for management and provision of safe and healthy working working / teaching/ learning conditions. Care needs to be taken to protect teachers and students. All hazards must be recognized and removed from the workplace.

## Standards of Teacher conduct

As a member of the IMT, you are e4xpected to treat the public and students with respect and courtesy, and handle all resources at your disposal in an efficient, responsible and accountable manner. Every effort must be made to maintain high teaching and organizational standards. You are required to observe all relevant legislation requirements.

### Student Responsibilities

Students are required to act and behave in a courteous, sensible, considerate and orderly manner when attending a lesson. Students have a responsibility to respect the rights and properties of others, and must take care to protect their own health and safety and the health and safety of others. Students have the right to expect professional behaviour from teachers. Violence, intimidation and harassment will not be tolerated.

### Teacher Responsibilities

Professionalism and honesty are requirements from all teachers. This involves creating and managing a learning environment where all students can participate equally. Teachers have a responsibility to seek to prevent student behaviour that may hinder academic progress.

End of Code of Conduct